

# Certificate of Ranking

This certificate is awarded to

[National Institute of Technology  
Srinagar, Jammu & Kashmir]

For being ranked (159<sup>th</sup>) in HE Higher Education  
Ranking, 2024 edition.

We acknowledge the outstanding commitment and excellence demonstrated by your university in maintaining a high standard of education and research, and for contributing towards the advancement of knowledge and innovation.

The ranking is accessible via the following link:

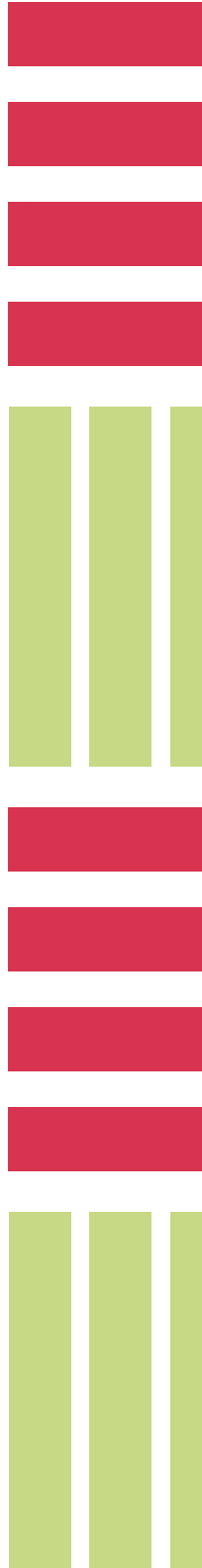
<https://ranking.heranking.com/2024/nitsri.ac.in>



# HE Higher Education Ranking, 2024 Edition

Ranking Report for:

**National Institute of Technology  
Srinagar, Jammu & Kashmir**



## University Profile:

**Name of the university:** National Institute of Technology  
Srinagar, Jammu & Kashmir

**Country:** India

**Website:** <https://www.nitsri.ac.in>

**Overall Ranking:** 159th/303

**Overall points for the ranking:** 6077

**Description:** National Institute of Technology Srinagar is a public technical university located in Srinagar, Jammu and Kashmir, India. It is one of the 31 National Institutes of Technology and as such is directly under the control of the Ministry of Education.



# Analysis of Data:

- 1<sup>st</sup> Criteria: Research

Allocated points by the university: 675 points

Maximum points for the criteria: 900 points

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- 2<sup>nd</sup> Criteria: Internationalization

Allocated points by the university: 275 points

Maximum points for the criteria: 700 points

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- 3<sup>rd</sup> Criteria: Teaching

Allocated points by the university: 700 points

Maximum points for the criteria: 800 points

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- 4<sup>th</sup> Criteria: Student Success, and Graduation

Allocated points by the university: 373 points

Maximum points for the criteria: 500 points

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- 5<sup>th</sup> Criteria: Faculty & Staff

Allocated points by the university: 250 points

Maximum points for the criteria: 600 points

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- 6<sup>th</sup> Criteria: Funding, Finance, and Grants

Allocated points by the university: 150 points

Maximum points for the criteria: 300 points

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- 7<sup>th</sup> Criteria: Facilities & Resources, and management

Allocated points by the university: 145 points

Maximum points for the criteria: 300 points

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- 8<sup>th</sup> Criteria: Social, and Cultural Impact of the University

Allocated points by the university: 192 points

Maximum points for the criteria: 400 points

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- 9<sup>th</sup> Criteria: Quality Assurance, Accreditation, and Networking

Allocated points by the university: 168 points

Maximum points for the criteria: 600 points

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- 10<sup>th</sup> Criteria: Equity, equality, Diversity, and inclusion

Allocated points by the university: 347 points

Maximum points for the criteria: 400 points

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- 11<sup>th</sup> Criteria: Foreign Language, and Linguistic Impact

Allocated points by the university: 84 points

Maximum points for the criteria: 400 points

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- 12<sup>th</sup> Criteria: UN SDGs, and 2030 Agenda

Allocated points by the university: 55 points

Maximum points for the criteria: 200 points

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- 13<sup>th</sup> Criteria: Labor Market

Allocated points by the university: 165 points

Maximum points for the criteria: 400 points

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- 14<sup>th</sup> Criteria: Recreation, support, and entertainment

Allocated points by the university: 95 points

Maximum points for the criteria: 300 points

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- 15<sup>th</sup> Criteria: IT, and computer equipment

Allocated points by the university: 160 points

Maximum points for the criteria: 300 points

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- 16<sup>th</sup> Criteria: Lifelong learning

Allocated points by the university: 350 points

Maximum points for the criteria: 500 points

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- 17<sup>th</sup> Criteria: Data Management

Allocated points by the university: 300 points

Maximum points for the criteria: 300 points

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- 18<sup>th</sup> Criteria: Admissions & Enrollments

Allocated points by the university: 288 points

Maximum points for the criteria: 400 points

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- 19<sup>th</sup> Criteria: Media



Allocated points by the university: **300 points**

Maximum points for the criteria: **300 points**

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- 20<sup>th</sup> Criteria: Academic Freedom

Allocated points by the university: **0 points**

Maximum points for the criteria: **200 points**

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- 21<sup>st</sup> Criteria: Support of distance learning

Allocated points by the university: **200 points**

Maximum points for the criteria: **300 points**

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- 22<sup>nd</sup> Criteria: Innovation and creativity

Allocated points by the university: **300 points**

Maximum points for the criteria: **200 points**

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- 23<sup>rd</sup> Criteria: Sustainability and management

Allocated points by the university: **150 points**

Maximum points for the criteria: **200 points**

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- 24<sup>th</sup> Criteria: Academic Transparency

Allocated points by the university: **200 points**

Maximum points for the criteria: **200 points**

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- 25<sup>th</sup> Criteria: Futuristic Concept of the University

Allocated points by the university: **155 points**



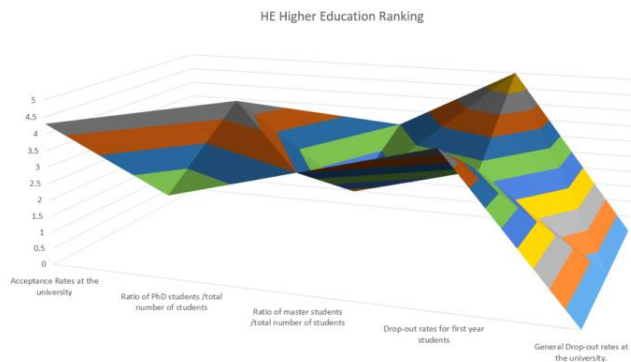
Maximum points for the criteria: **200 points**

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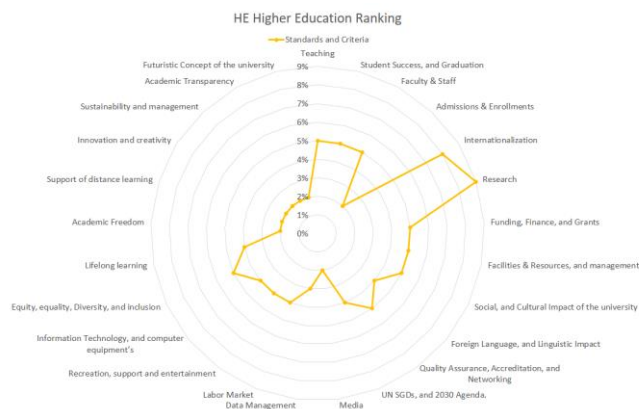
## About HE Higher Education Ranking:



HE Higher Education Ranking Project is a scientific, academic, and research ranking institution that ranks higher education institutions according to specific criteria, and performance indicators that contribute to improving the operation and performance of higher education institutions.

The ranking approach is based on supporting academic transparency and freedom, access to information and data, achieving the cultural, social, and scientific impact of higher education institutions, promoting social equity and equality, and eliminating all forms of discrimination in higher education institutions. The ranking is based on measuring the university's level of performance at all levels according to 25 criteria and 138 performance indicators, and thus, ensures the development and improvement of the university and its achievement of added value.

## Our Approach



The approach of HE Higher Education Ranking is to develop and improve the operation of higher education institutions around the world by measuring real, fair, equitable, and impartial Key Performance Indicators (KPIs) that focus on developing and improving the operation of

higher education institutions around the world.

Our approach is to enhance access to higher education, support internationalization, and scientific research, improve the teaching process in higher education institutions, achieve a societal approach, and bridge the gap with the labor market.

The ranking approach is based on supporting academic transparency and freedom, access to information and data, achieving the cultural, social, and scientific impact of higher education institutions, promoting social justice, and eliminating all forms of discrimination and injustice in higher education institutions.

## Methodology

According to the methodology for HE Higher Education Ranking, the ranking aims to raise the level of operation of higher education institutions according to several criteria, each of which includes a Key Performance Indicator (KPI) that reflects the general level of operation of higher education institutions.

### The Mechanism for inclusion of higher education institutions to the ranking:

An invitation is sent to higher education institutions to participate in the ranking in September of each year, and higher education institutions have a specific period to fill out the questionnaire. The results of the values of the questionnaires sent to institutions of higher education are calculated according to the weight assigned to each criterion. After the results of the ranking are published, a detailed report is sent to each university that includes the results of the criteria and performance indicators provided by each university. The report includes recommendations for these institutions that they can follow to improve their ranking.

No.	Criteria	Value percentage
1	Research	9%
2	Internationalization	7%
3	Teaching	8%
4	Student Success, and Graduation	5%
5	Faculty & Staff	6%
6	Funding, Finance, and Grants	3%
7	Facilities & Resources, and management	3%
8	Social, and Cultural Impact of the University	4%
9	Quality Assurance, Accreditation, and Networking	6%
10	Equity, equality, Diversity, and inclusion	4%
11	Foreign Language, and Linguistic Impact	4%
12	UN SDGs, and 2030 Agenda.	2%
13	Labor Market	4%
14	Recreation, support, and entertainment	3%
15	Information Technology, and computer equipment	3%
16	Lifelong learning	5%
17	Data Management	3%
18	Admissions & Enrollments	4%
19	Media	3%
20	Academic Freedom	2%
21	Support of distance learning	3%
22	Innovation and creativity	3%
23	Sustainability and management	2%
24	Academic Transparency	2%
25	Futuristic Concept of the University	2%

## Structure of the criteria and Main Branches

HE Higher Education Ranking adopts a **comprehensive and holistic approach** to ranking higher education universities, firmly committed to enhancing their overall performance across multiple dimensions.

### **Branch 1: Research: (22%)**

Research: 9%

Quality Assurance, Accreditation, and Networking: 6%

Innovation and Creativity: 3%

Sustainability and Management: 2%

UN SGDs and 2030 Agenda: 2%

### **Branch 2: Internationalization (21%)**

Internationalization: 7%

Faculty & Staff: 6%

Academic Freedom: 2%

Foreign Language and Linguistic Impact: 4%

Academic Transparency: 2%

### **Branch 3: Teaching (20%)**

Teaching: 8%

Admissions & Enrollments: 4%

Support of Distance Learning: 3%

Data Management: 3%

Futuristic Concept of the University: 2%

### **Branch 4: Student Success and Graduation (20%)**

Student Success and Graduation: 5%

Equity, Equality, Diversity, and Inclusion: 4%

Media: 3%

Lifelong Learning: 5%

Recreation, Support, and Entertainment: 3%

### **Branch 5: Faculty & Resources Management (17%)**

Funding, Finance, and Grants: 3%

Facilities & Resources and Management: 3%

Social and Cultural Impact of the University: 4%

Labor Market: 4%

Information Technology and Computer Equipment: 3%

## What is the importance of the ranking?

- 1- A tool for measuring the level of performance and progress of higher education institutions around the world on an annual basis, according to clear and specific Key Performance Indicators (KPI) that work to develop higher education institutions in the scientific, research, and social fields.
- 2- A tool for measuring the level of international academic competitiveness in the higher education sector around the world.
- 3- A reference tool that reflects the level of the cultural and social impact of higher education institutions on their local communities, their community initiatives, and their regional and international influence.
- 4- An important tool that reflects the role of higher education institutions in achieving social and human justice and equality and achieving fairness and equality regardless of race, gender, color, or origin.
- 5- An important tool that explains the role of higher education institutions in the productive force of the labor market and its impact on achieving, providing, and creating job opportunities for its graduates.
- 6- An important tool that reflects the level and rates of transparency and academic freedom for educational institutions.
- 7- An important tool for measuring the levels of social sustainability of higher education institutions.
- 8- Parents can know the level of the higher education institution at the general level and compare it with other regional educational institutions.
- 9- Help students know the level of luxury offered to them.
- 10- A tool that measures the level of adherence of higher education institutions to the standards and recommendations of the United Nations to achieve the goals of access and comprehensive international development.
- 11- A tool for measuring the level of governance applied in higher education institutions.
- 12- A tool that enables governments, countries, and decision-makers to know the impact of higher education institutions at the local, regional, and international levels.
- 13- A tool that enables funding bodies and agencies to know and determine the spending mechanism of higher education institutions, financial governance models, and grants and financial aids provided to their students.
- 14- A tool that enables stakeholders to determine the level of influence of higher education institutions and their social and regional roles.



## The criteria and performance indicators used in the ranking are characterized by the following:

- 1- **Comprehensiveness:** Comprehensive covering all areas and prospects for improving higher education institutions
- 2- **Stability:** Stable, providing clear results and not leading to anomalies in results and values.
- 3- **Balance:** The size of each criterion has been calculated in a fair way that leads to real, logical, and fair improvement for higher education institutions.
- 4- **Logical:** They are logical, not imaginary, standards that higher education institutions can achieve.
- 5- **Fair:** characterized by fairness and can be applied by all institutions of higher education around the world.

## What are the general areas covered by the ranking?

- 1- Management of higher education institutions.
- 2- The impact of the overall educational process.
- 3- Scientific research.
- 4- Internationalization.
- 5- The university's relationship with society and the labor market.

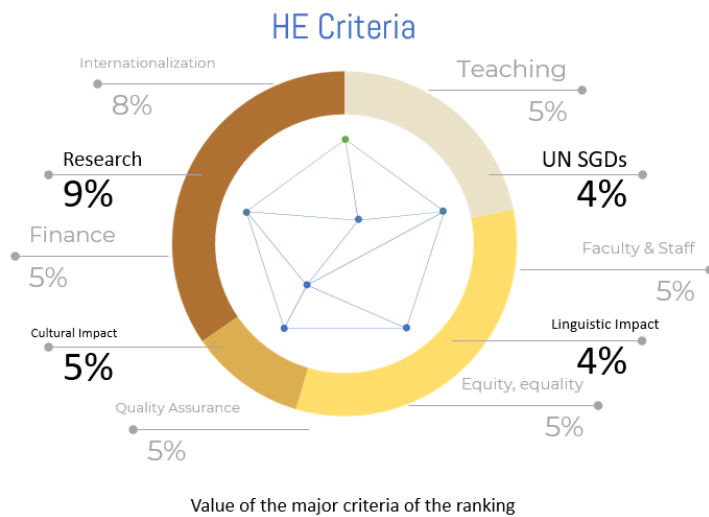
## What are the higher education institutions that are eligible to be included in the ranking?

- 1- Universities
- 2- Higher Education Institutions
- 3- Academies and research educational institutions
- 4- Scientific research institutes

## What are the higher education institutions that are not eligible to be included in the ranking?

- 1- Vocational institutes
- 2- Training centers
- 3- Technical education centers
- 4- Pre-university education institutions

## Criteria for accreditation, and their importance



This is a very good question! The ranking works in general to raise the level of higher education institutions, and in one way or another, the ranking deals with the standards and performance indicators that the accreditation and quality assurance bodies work on, and therefore, the ranking measures the quality assurance standards in HEIs. This is an essential part of the university development

process. In the event that the university improves its ranking, it will, as a result, ensure that it obtains accreditation because it improves the scope of its work in the areas covered by the accreditation, which are the same performance indicators mentioned in the ranking. While ranking, quality assurance, and accreditation share their work to improve the level of performance and raise the level of operation of higher education institutions around the world, each of them differs in the way and method by which the mechanism of work of higher education institutions is measured. The ranking is a periodic and annual measurement tool for several quality assurance standards, and thus, contributes to the development of the performance of these standards periodically.

### Notes about the ranking:

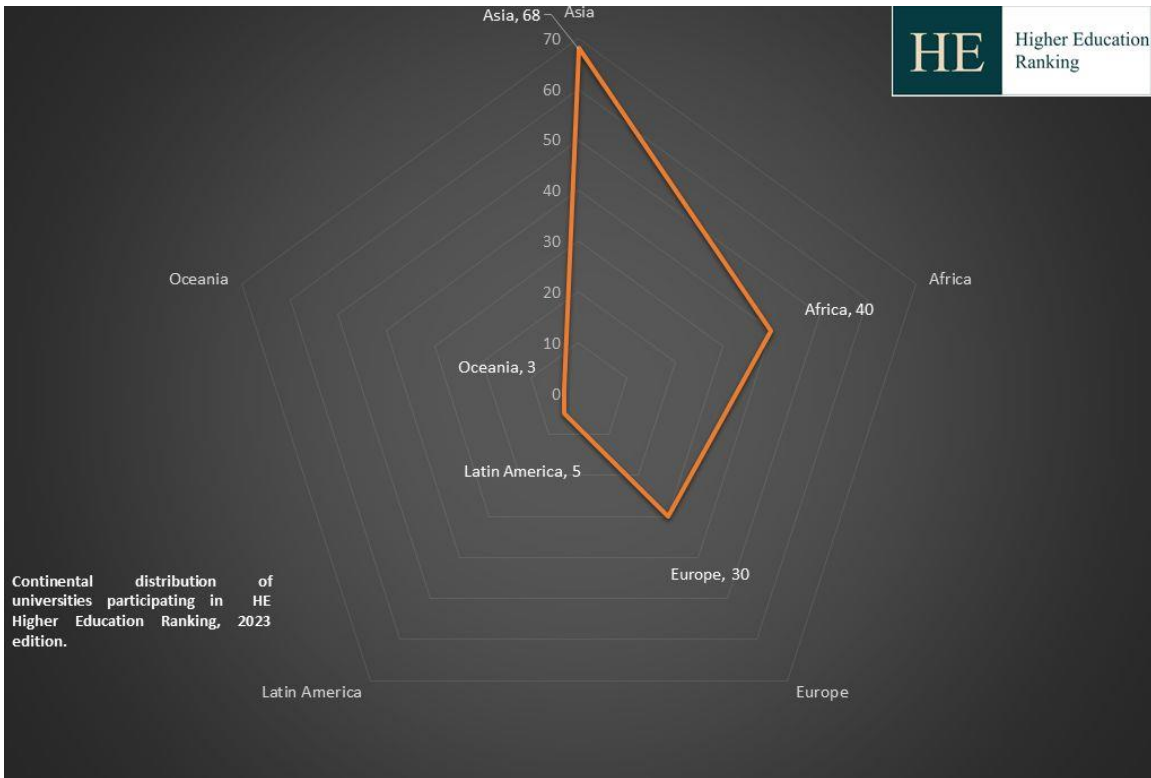
- 1- Ranking and access to the ranking are free of charge.
- 2- KPIs might be developed in the next editions of the ranking.
- 3- The comparison of the ranking is made on an institutional basis.
- 4- The ranking transcends the borders of geography and continents.
- 5- The Council of Experts holds periodic meetings to preserve the development, originality, and genuineness of the ranking and achieve added value for HEIs.

## HE Higher Education Ranking in Research and Publications:



- 1- Kayyali, M (2023). Introduction to HE Higher Education Ranking: Methodology, Criteria, and Indicators (First edition). HE Higher Education Ranking. ISBN: 9780599896628.
- 2- [Pending Patent] Kayyali, M. (2023). Holistic & Multidimensional Ranking Methodology for Universities. USPTO United States Patent and Trademark Office.
- 3- Kayyali, M (2024). Rebuilding Higher Education Systems Impacted By Crises: Navigating Traumatic Events, Disasters, and More. IGI Global. ISBN: 9798369319260
- 4- Kayyali, M (2024). Rethinking about Rankings in Higher Education: Understanding their Methodologies, Systems, and Global Impact. APA Apple Academic Press.
- 5- Kayyali, M (2024). Crisis Management in Higher Education Challenges and Solutions. Edwin Mellen Press
- 6- Kayyali, M, & Christiansen, Bryan (2024). Insights Into International Higher Education Leadership and the Skills Gap. IGI Global.
- 7- Kayyali, M (2024). Building Resiliency in Higher Education: Globalization, Digital Skills, and Student Wellness. IGI Global.
- 8- Kayyali, M (2024). Quality Assurance and Accreditation in Higher Education: Issues, Models, and Best Practices. Palgrave Macmillan (Springer).







**DO YOU HAVE ANY QUESTION?**

 <p><b>VISIT OUR WEBSITE</b></p>	<a href="https://ranking.heranking.com/">https://ranking.heranking.com/</a>
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